

Annual Reporting Measures (CAEP Component 5.4)

1. Impact on P-12 learning and development

edTPA Passing Rate

Master of Science in Early Childhood/Childhood Education

2016-2017: 100% of the three completers who took the edTPA passed

2. Indicators of teaching effectiveness

Student Number	Assessment of Teacher Effectiveness					Legend	
	ATE Categories	Fall 2016 (SE)	Winter 2017 (SE)	Spring 2017 (SE)	Fall 2016 (HTE)	Spring 2017 (HTE)	
#1	Presence	2	2.17	2.67	1.67	2	A = Student Number
	Children's Learning	2.33	2.5	2.75	1.67	2.5	B = Categories
	Curriculum and Content	2	2.5	2.83	1.25	2.33	C = Self Evaluation (SE)
	Professionalism	2.67	2.67	2.83	1.8	2.83	D = Self Evaluation (SE)
	Total Average	2.25	2.46	2.77	1.60	2.42	E = Self Evaluation (SE)
							F = Host Teacher Evaluation (HTE)
							G = Host Teacher Evaluation (HTE)
#2	Presence	1.92	2.42	2.58	2.67	1.67	
	Children's Learning	2.13	1.5	1.58	2.75	1.75	Strongly developed = 3 points
	Curriculum and Content	2.08	2.63	2.42	2.83	2	Developing well = 2 points
	Professionalism	3	3	3	3	2.83	Beginning to develop = 1 point
	Total Average	2.28	2.39	2.40	2.81	2.06	
#3	Presence	1.67	2.17	1.5	2.33	2.33	
	Children's Learning	1.75	2.5	1.75	2.5	2.5	
	Curriculum and Content	1.67	2	1.42	2.83	2.5	
	Professionalism	3	3	3	3	3	
	Total Average	2.02	2.42	1.92	2.67	2.58	
#4	Presence	1.67	2	2	N/A	2.33	

	Children's Learning	2.25	2	2.25	N/A	2.75	
	Curriculum and Content	1.67	2	2.33	N/A	2.5	
	Professionalism	2	2	2.2	N/A	2.33	
	Total Average	1.90	2.00	2.20	N/A	2.48	
#5	Presence	1.83	1.83	2.5	1.4	1.67	
	Children's Learning	2.25	2.5	2.88	1.67	1.5	
	Curriculum and Content	2	2.25	2.67	1.58	1.33	
	Professionalism	1.83	2.83	3	1.83	1.25	
	Total Average	1.98	2.35	2.76	1.62	1.44	
#6	Presence	1.4	2.33	3	2.33	3	
	Children's Learning	1.63	2.25	2.75	2.75	3	
	Curriculum and Content	1.58	2.17	2.83	2.5	3	
	Professionalism	2.75	3	3	3	3	
	Total Average	1.84	2.4375	2.895	2.645	3	
#7	Presence	2	1.83	2.67	2.67	2.83	
	Children's Learning	2.5	1.75	2.75	2.75	2.5	
	Curriculum and Content	2.17	1.83	2.67	2.67	2.83	
	Professionalism	2.83	2.67	2.83	3	3	
	Total Average	2.38	2.02	2.73	2.7725	2.79	
#8	Presence	2.17	2.83	2.83	N/A	3	
	Children's Learning	2	2.75	2.75	N/A	3	
	Curriculum and Content	2	2.25	2.75	N/A	3	
	Professionalism	3	3	3	N/A	3	
	Total Average	2.29	2.7075	2.8325	N/A	3	
#9	Presence	2.67	2.33	2.83	2.67	3	
	Children's Learning	3	2.75	2.75	3	3	
	Curriculum and Content	2.83	2.5	2.83	3	3	

	Professionalism	2.83	3	3	3	3	
	Total Average	2.83	2.645	2.8525	2.9175	3	
#10	Presence	2	2.67	3	3	2.83	
	Children's Learning	2	3	3	3	2.75	
	Curriculum and Content	2	2.83	3	3	3	
	Professionalism	2	3	3	3	3	
	Total Average	2.00	2.875	3	3	2.895	
#11	Presence	2.67	2.5	2.83	2.5	2.25	
	Children's Learning	3	2.5	3	3	2.75	
	Curriculum and Content	2.83	2.5	2.83	3	2.08	
	Professionalism	3	3	3	3	2.83	
	Total Average	2.88	2.625	2.915	2.875	2.4775	

3. Satisfaction of employers and employment milestones

Surveys will be sent to employers in summer 2018.

4. Satisfaction of completers

Surveys will be sent to alumni in summer 2018.

5. Graduation Rates

2017 Graduates	Number of graduates	Graduation Rate
Early Childhood/Childhood	11	100%
2016 Graduates	Number of graduates	Graduation Rate
Early Childhood/Childhood	5	83%
2015 Graduates	Number of graduates	Graduation Rate
Early Childhood/Childhood	12	100%

6. Ability of completers to meet licensing (certification) and any additional state requirements; Title II

CST Passing Rate

Master of Science in Early Childhood/Childhood Education

2016-2017: 100% of the seven completers who took the CST passed

EAS Passing Rate

Master of Science in Early Childhood/Childhood Education

2016-2017: 100% of the eight completers who took the EAS passed

7. Ability of completers to be hired in education positions for which they have been prepared

Academic Year	Number of graduates	Area of licensure	Percentage of graduates working full-time	Percentage of graduates working in area of licensure
2016-2017	11	Early Childhood/Childhood	100%	100%

8. Sarah Lawrence College Student Loan Default Rate (2015): 1.9%