

SARAH LAWRENCE COLLEGE

Sarah Lawrence College is planning a panel discussion via Zoom on Friday, April 30, 2021 consisting of early career scholars -- recent and almost completed doctoral students in Ph.D. or Psy.D. programs in clinical and/or developmental psychology -- on the topic of: **Working with Children and Families: Clinical, Cultural, and Community Perspectives on Stress and Resilience.**

We are sending you the call for abstracts--please see below--in the hope that you will consider this invitation and also circulate this among current students and recent graduates who might be interested in presenting. We are particularly interested in reaching out to individuals from historically underrepresented groups. Priority consideration will be given to work directed toward historically underrepresented children and families.

Early career scholars interested in presenting should submit a brief (maximum 1 page) cover letter detailing their interest in the proposed program, a C.V. or resume, and a 250- to 500-word abstract describing their proposed presentation to cdi@sarahlawrence.edu by **5pm EST on Friday, March 19, 2021.**

Presenters will receive a small honorarium.

Jan Drucker, Ph.D., Psychology Faculty
Barbara Schecter, Ph.D., Director, Graduate Program in Child Development
Tricia Hanley, MEd. '08, MA '13, Director, Child Development Institute

Call for Abstracts

Working with Children and Families: Clinical, Cultural, and Community Perspectives on Stress and Resilience

Sarah Lawrence College is inviting early career scholars from historically underrepresented groups to participate in an afternoon panel discussion via Zoom on Friday, April 30, 2021, from 4:00 to 5:30pm EST as part of a program focused on Children, Childhood, and Education. Several early career scholars will present on a panel titled, "Working with Children and Families: Clinical, Cultural, and Community Perspectives on Stress and Resilience". Each panelist will make a short presentation, and will then participate in a moderated discussion with the other panelists and with other attendees. The discussion will be moderated by our invited Longfellow Lecturer, Dr. Arietta Slade, who will be giving her lecture that evening (see below). Topics proposed for the panel discussion could be research- and/or practice-focused. Priority consideration will be given to work directed towards historically underrepresented children and families in the fields of child development and childhood education.

Following this panel discussion that evening will be the Child Development Institute's annual Longfellow Lecture. The lecture will take place on Zoom from 7:00 to 8:30 pm EST, and will be given by Dr. Arietta Slade (SLC 1973), Professor of Clinical Child Psychology at Yale Child Study Center. In her address, titled, "The Relational Foundations of Reflection: Supporting the Development of Attachment and Symbolization

in Young Children and their Caregivers”, Dr. Slade will discuss her important work in collaboration with the Yale Child Study Center, the Yale School of Nursing, and a number of other national and international partners. This work involves the development of meaningful, transformative home visiting programming for diverse families facing multiple levels of adversity, including chronic poverty, family disruptions, traumatic life experiences, and community violence.

To submit a proposal for the panel presentation on April 30, scholars should have completed all requirements for their Ph.D. or Psy.D. in clinical and/or developmental psychology with the exception of the dissertation. Preference will be given to early career scholars who plan to complete their dissertation by August 2021 or who have completed their degree within the past 10 years. Priority consideration will be given to scholars who are members of historically underrepresented groups. Scholars should submit a brief (maximum 1 page) cover letter detailing their interest in participating, a C.V. or resume, and a 250-500 word abstract describing their proposed presentation, by **5pm EST on Friday, March 19, 2021**. Submissions will be considered by the Child Development Institute.