

Guide to the Lois Barclay Murphy (1902-2003) Papers RG 10.5

**Finding aid prepared by May 1999 by Lisa Lund; re-
boxed and finding aid updated in June 2004 by Abby Lester.**

This finding aid was produced using the Archivists' Toolkit

December 20, 2017

Describing Archives: A Content Standard

Sarah Lawrence College Archives
May 1999 (updated June 2004)
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Summary Information

Repository	Sarah Lawrence College Archives
Creator	Murphy, Lois Barclay, Ph.D., 1902-2003
Title	Lois Barclay Murphy (1902-2003) Papers
Date [inclusive]	undated, 1902-1999
Extent	10.75 linear feet 10 record cartons, 2 document boxes
Language	English

Biographical Note

Lois Barclay Murphy was born on March 23, 1902 in Lisbon, Iowa to Wade Crawford and Mary (Hartley) Barclay. She received her Bachelor of Arts degree in economics from Vassar College in 1923, where she minored in psychology and religion. After graduating from Vassar, Murphy moved to New York with her friend, Ruth Monroe, to attend graduate school at Union Theological Seminary. Through Monroe, she met Gardner Murphy, a professor of psychology at Columbia University, whom she married in 1926. Upon completing her B.D. at Union Seminary in 1928, Lois Barclay Murphy began teaching comparative religions at Sarah Lawrence College as a member of the College's founding faculty. Murphy left the faculty after her first year over differences with the original president, Marion Coats; Miss Coats was replaced the following year by Constance Warren. After overhearing several of Murphy's former students praising their professor's enthusiasm and lamenting her absence, President Warren invited Murphy to return to the College. Murphy remained on the faculty until 1952, when she and her husband accepted positions at the Menninger Foundation in Topeka, Kansas. The Murphys remained in Kansas until 1968, at which point they moved to Washington D.C. where her husband took a post at George Washington University and she worked as a research consultant at Children's Hospital. Though her husband died in 1979, Lois Barclay Murphy continued to live in Washington D.C..

During her tenure at Sarah Lawrence College, Murphy received her Ph.D. in psychology from Columbia University (1973), played a central role in founding the Sarah Lawrence College Nursery School, acted as a chairperson of the College's Research Committee, and published several articles and monographs on child psychology. Murphy used the Nursery School as a site for much of her research on children and personality development. Leading up to the publication of *Methods for the Study of Personality in Young Children* (1941), Murphy worked with Nursery School children to develop ground-breaking theories of free-play, the use of miniature life toys, and the application of Rorschach analysis to children. Murphy also used the Nursery School children as subjects in her study of the effects of World War II on the lives of children between 1942 and 1945. In addition to her Nursery School studies, Murphy also worked with Sarah Lawrence College students for her book, co-written with Henry Ladd, *Emotional Factors in Learning* (1944). Through a grant from the General Education Board, Murphy and Ladd examined the educational development through four years of the students in two entering classes. The results of this study were eventually published as a volume in a series of books on education published by the College. Although the Archives did not receive papers pertaining to this study when Murphy donated the collection, the Archives does house documents related to Murphy's participation in the Wilkie Study on Growth in College, an interdisciplinary study of the class of 1952. Murphy's work on the Wilkie Study was her final contribution as a member of the College faculty before her departure for the Menninger Foundation.

Murphy continued to write and research extensively after leaving Sarah Lawrence College. In 1972, she was asked to submit an autobiography to *The Psychologists: Autobiographies of Distinguished Living Psychologists*. In 1981, Murphy received the prestigious G. Stanley Hall Award from the American Psychological Association for her contributions to developmental psychology. Lois Barclay Murphy left

an indelible mark not just at the college where she served for twenty-two years, but in the wider world of developmental psychology as well. Murphy died on December 24, 2003.

Scope and Contents note

The Lois Barclay Murphy Papers is divided into seven series:

- I. Personal Papers
- II. Academic and Professional Papers
- III. Sarah Lawrence College
- IV. Sarah Lawrence College Nursery School
- V. Wilkie Study
- VI. Children in Wartime Study
- VII. Nursery School Studies

The majority of this collection consists of notes and observations pertaining to studies Murphy conducted of nursery school children, including the work she did leading up to the publication of *Methods for Studying Personality Development in Young Children*, the Children in Wartime Study, and papers regarding her sabbatical in India and the work she did there on children's art. The collection also includes papers regarding the Wilkie Study on Growth in College and the work of several Sarah Lawrence College students who studied with Murphy. Published and unpublished academic and professional papers, reviews, correspondence, film and photography comprise the remainder of the collection. It is important to note that a portion of this collection is restricted, due to the use of Nursery School children's real names in many of Murphy's notes and observations.

Series Description

I. Personal Papers (1902-1999)

Arranged chronologically

Quantity: .5 linear feet

Description: This series includes general biographical information on Lois Barclay Murphy, newspaper clippings regarding family deaths and marriages, correspondence that post-date Murphy's tenure at the

College, transcripts of interviews with Murphy, and the transcript of an interview conducted for the collection with Murphy's former student, colleague, and friend, Dr. Meyer Rabban. This series also includes Murphy's childhood copy of the classic children's novel, *Heidi*, which Murphy credits as a profound influence over her interest in child psychology, and the G. Stanley Hall Award Murphy received from the American Psychological Association. There are also folders containing documents from the Menninger Foundation. For photographs from the Menninger Foundation on the Head Start Program in Topeka, see the photograph collection.

II. Academic and Professional Papers (1932-1980)

Arranged chronologically

Quantity: .5 linear feet

Description: This series includes Murphy's published and unpublished academic and professional papers, lectures, reviews, and a bibliography of Murphy's written work.

III. Sarah Lawrence College (1927-1952)

Arranged into the following sub-series:

Sub-series A. General Information, Courses, and Correspondence

Sub-series B. Student Work

Sub-series C. Sarah Lawrence College Students' Activities During the War

Sub-series D. LBM's Sabbatical in India

The series is arranged chronologically within each sub-series.

Quantity: 3 linear feet

Description: This series includes papers pertaining to Murphy's twenty-four year tenure as a faculty member at the College, including Murphy's original application and resume, course descriptions, readings lists, don reports, correspondence dating between 1928 and 1952, student work (some of which is closed due to students' use of the real names of Nursery School children they studied), papers and correspondence regarding Sarah Lawrence's War Program, and the artwork Murphy collected from children in India during her sabbatical in 1949.

IV. Sarah Lawrence College Nursery School (1937-1982)

Arranged chronologically

Quantity: .5 linear feet

Description: This series includes general information on the Sarah Lawrence College Nursery School: research proposals, budget planning, staff meeting notes, enrollment data, and reports to the trustees. Evelyn Beyer's 1982 essay on the Nursery School's founding is also included in this series.

V. Wilkie Study (1948-1958)

Arranged by topic, chronological within each topic

Quantity: 1.5 linear feet

Description: The Wilkie Study on Growth in College was a four-year study of the class of 1952. Papers in this series pertain to Murphy's involvement with the study, including annual reports, blank and completed student questionnaires, notes on student subjects, student interviews, and correspondence.

VI. Children in Wartime Study (1942-1948)

Arranged chronologically

Quantity: 1.5 linear feet

Description: Murphy's study of the effects of World War II on elementary-age children includes the original proposal, Emotional Response Tests, and several files filled with pictures and stories drawn and composed by children in grades three through seven.

VII. Nursery School Studies (1937-1952)

Arranged into fifteen sub-series:

Sub-series A. General files of Nursery School students (1937-1944) (alphabetical by subjects' name)

Sub-series B. Notes and observations on Nursery School Subjects (1927-1944) (arranged according to topic/activity)

Sub-series C. Beyer Group

Sub-series D. Gay Group

Sub-series E. Weber Group

Sub-series F. Vassar Group

Sub-series G. WPA Group

Sub-series H. Parent Conferences and Reports to parents

Sub-series I. Behavior Inventories, IQ Tests and results, Projective tests, and Rorschach (chronological)

Sub-series J. Files on Nursery School subjects who appear in *Methods for the Study of Personality in Young Children* (alphabetical according to subject's pseudonym)

Sub-series K. Chapter notes, editorial materials, contributions to *Methods*, miscellaneous papers pertaining to child psychology (arranged by topic)

Sub-series L. Miscellaneous Sources on Child Psychology

Sub-series M. Children and Creativity - Painting and Storytelling (chronological)

Sub-series N. Films (1939-1946) (chronological)

Photograph Boxes

Quantity: 13.5 linear feet

Description: This large series contains all of the papers pertaining to Murphy's studies of Nursery School children. Most of these papers refer to her book *Methods for the Study of Personality in Young Children*. This series includes extensive case study notes and observations, projective tests, chapter notes, children's artwork, films and photographs.

Administrative Information

Publication Information

Sarah Lawrence College Archives May 1999 (updated June 2004)

Revision Description

Finding Aid entered in Archivists' Toolkit by Alayna Barrett. June 2014

Conditions Governing Access note

Portions of the papers are closed due to information about nursery school students. Unless labeled CLOSED in the finding aid, the papers are open without restriction.

Acquisition note

Lois Barclay Murphy donated the collection to the Sarah Lawrence College Archives in 1986.

Processing Information note

May, 1999 by Lisa Lund; re-boxed and finding aid updated in June, 2004 by Abby Lester

Related Materials

Separated Materials note

Photographs of nursery school children participating in activities found in Series VI. Nursery School Studies, Sub-series B. Notes and Observations on Nursery School Subjects (1927-1944) can be found in the separated Lois Barclay Murphy Photograph Collection, Box 2.

Controlled Access Headings

Corporate Name(s)

- Early Childhood Center (Bronxville, N.Y.).
- Menninger Foundation.

Genre(s)

- Clippings (information artifacts)
- Correspondence
- Photographs

Subject(s)

- Child psychology
- Nursery schools

Series I. Personal Papers (1951-1999)

Collection Inventory

Series I. Personal Papers (1951-1999)	
Sub-series A. General	
	Carton
General biographical information undated	1
<i>Heidi</i> , LBM's childhood copy 1902	1
Margaret Murphy (Small) wedding announcement 1951	1
Mary Hartley Barclay obituary 1952	1
Work Conference in Mental Health Research 1953	1
Menninger Foundation: Latency Summaries (1 of 3) 1958	1
Menninger Foundation: Latency Summaries (2 of 3) 1958	1
Menninger Foundation: Latency Summaries (3 of 3) 1958	1
Gardner Murphy's obituary 1958	1

Sub-series B. Correspondence

G. Stanley Hall Award 1979	1
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Sub-series B. Correspondence**Carton**

Correspondence re Faculty houses 1948	1
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Miscellaneous correspondence 1952-1989	1
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Correspondence with Alice Ilchman 1983-1987	1
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Correspondence with Alice Ilchman 1987-1994	1
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Sub-series C. Interview Transcripts**Carton**

LBM interviewed by H. McMaster 1969	1
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LBM interviewed by R. Walker 1988	1
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Interview with Dr. Meyer Rabban 1999	1
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Series II. Academic and Professional Papers (1932-1989)**Carton**

Bibliography 1932-1982	1
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Series II. Academic and Professional Papers (1932-1989)

Case studies conducted by LBM at Union Theological Seminary 1926	1
Miscellaneous unpublished articles (1 of 2) undated	1
Miscellaneous unpublished articles (2 of 2) undated	1
Early published articles 1936, 1938	1
"Teaching at Sarah Lawrence" for Vassar alumnae magazine 1937	1
Eugene Lerner's review of LBM's <i>Social Behavior and Child Personality</i> 1938	1
Notes and Correspondence re. Research conference February, 1940	1
Lecture to Collaboration Center December, 1940	1
Lecture on Miniature Life Toys to American Council on Education December, 1940	1
"Experiments in Free Play" From <i>Methods for the Study of Personality in Children</i> 1941	1
LBM's contributions to SLC alumnae magazine 1941, 1951	1
Report on Children in Wartime 1943	1
"What are Some Criteria for Social Development?" 1944	1
"Emotional Factors in Learning" 1944	1

Series II. Academic and Professional Papers (1932-1989)

"Personality Development of a Boy from age 2-7," with research notes 1944	1
Book Reviews (written by LBM) 1948, 1969	1
Press Clippings re: LBM 1949-1955	1
"Play of a Preschool Child," Lecture presented to New York Academy of Science 1953	1
Reviews in <i>Personality in Young Children</i> 1957-1958	1
Published Articles 1957-1958	1
Published Articles 1960-1969	1
Published Articles 1970-1989	1
<i>Cognitive Disturbances in Young Children</i> 1971	1
LBM's autobiography as it appeared in <i>Autobiographies of Distinguished Living Psychologists</i> 1972	1
<i>Vulnerability, Coping, and Growth</i> (jacket cover) 1976	1
Lecture at City College, "On Coping and Change" November, 1980	1
"A Study in Pre-School Ambivalence" 1945	1

Sub-Series K. Chapter notes, editorial materials, contributions to Methods...**Sub-Series K. Chapter notes, editorial materials, contributions to Methods for the Study of Personality in Young Children; Miscellaneous papers pertaining to child psychology (1939-1954)****Carton**

Preliminary outline for book 1939	8
"Introductions" 1941	8
Editorial work on "Introductions" 1941	8
"Introduction to the Second Edition" 1954	8
Editorial and glossary corrections undated	8
Book jacket 1941	8
Partial manuscript of section on "Colin" undated	8
Summary charts undated	8

RESTRICTED

Restricted indefinitely. See Archivist for further information.

Chapter on Miniature Life Toys undated	8
Miniature Life Toys chapter undated	8

Sub-Series K. Chapter notes, editorial materials, contributions to Methods...

Introduction to Rorschach chapter undated	8
EWB's chapter on balloons 1941	8
W. Wolff's contribution book 1941	8
E. Lerner's contribution to book 1941	8
E. Lerner's "Psychodramatic Music Technique" 1941	8
E. Lerner's chapter on Ego-Play techniques 1940	8
Miniature life toys research notes 1940	8
RESTRICTED	
Restricted indefinitely. See Archivist for further information.	
LBM's chapter notes: sensory toys, live animals, painting undated	8
LBM's chapter notes: dough undated	8
LBM's notes on "Relations Between Experiments and Selective Responses" undated	8
LBM's chapter notes: turtle and white rat undated	8
LBM's chapter notes on live animals 1941	8

Series III. General Information, Courses, Correspondence (1928-1952)

Material not used in book undated	8
Material omitted from book undated	8
Materials added to book undated	8
Notes for book marked "important" undated	8
Miscellaneous chapter notes undated	8
Miscellaneous chapter notes undated	8
Correspondence re Book 1940-1945	8
Series III. General Information, Courses, Correspondence (1928-1952)	
Sub-series A. General Information	
	Carton
LBM's application and resume 1928	1
LBM's letter to Julia Titsworth accepting faculty position 1928	1
Faculty personnel sheets 1928-1929	1
"A Rough Sketch Analysis of the Curriculum Problem at SLC as seen by LBM" 1934	1

Sub-series B. Courses

Memo on the Constitution of the Student Body 1935	1
Proposal for photography project 1936	1
Faculty meeting agenda 1946	1
Proposal for Mother-Daughter Study 1949	1
Sub-series B. Courses	
	Carton
Course descriptions and syllabi 1928-1936	1
Course descriptions 1940-1952	1
LBM's criteria for religion students 1932	1
Tests and bibliography for Psychology 104 1947	1
Reading lists for child psychology courses undated	1
Final Reports on Exploratory Courses 1936-1937	1
Background on Exploratory Courses 1941	1
Transcripts of course meetings for Psychology Course-Biology Unit (with Madeleine Grant) 1942	1

Sub-series C. Correspondence

Don Reports for Psychology Department 1947	1
Sub-series C. Correspondence	
	Carton
With Presidents Coats and Warren 1927-1941	1
With Bruno Klopfer 1939-1941	1
With President Harold Taylor 1947-1958	1
With Esther Raushenbush 1948-1980	1
Miscellaneous 1937-1952	1
Sub-series D. Student Work (1937-1952)	
	Carton
Committee on Student Work Reports 1949-1950; 1950-1951	2
Student Autobiographies undated	2
Student Work 1937-1938	2
RESTRICTED	
Restricted indefinitely. See Archivist for further information.	

Sub-series D. Student Work (1937-1952)

Arrangement note

Arranged chronologically.

Student Work 1940

2

RESTRICTED

Restricted indefinitely. See Archivist for further information.

Student Work 1941

2

RESTRICTED

Restricted indefinitely. See Archivist for further information.

Student Work 1942

2

RESTRICTED

Restricted indefinitely. See Archivist for further information.

Student Work 1942-1943

2

RESTRICTED

Restricted indefinitely. See Archivist for further information.

Student Work 1943-1946

2

RESTRICTED

Sub-series D. Student Work (1937-1952)

Restricted indefinitely. See Archivist for further information.

Student Work 1946

2

Student Work 1947

2

Student Work 1948

2

RESTRICTED

Restricted indefinitely. See Archivist for further information.

Student Work 1949

2

RESTRICTED

Restricted indefinitely. See Archivist for further information.

Student Work 1949

2

RESTRICTED

Restricted indefinitely. See Archivist for further information.

Student Work 1949

2

Student Work 1949

2

Student Work 1950

2

Sub-series D. Student Work (1937-1952)

RESTRICTED

Restricted indefinitely. See Archivist for further information.

Student Work 1950

2

Student Work 1951

2

Student Work 1951-1952

2

RESTRICTED

Restricted indefinitely. See Archivist for further information.

Student Work 1952

2

Student Work (Ball-French) undated

2

Arrangement note

Alphabetical by author.

RESTRICTED

Restricted indefinitely. See Archivist for further information.

Student Work (Goodman-Kuttner) undated

2

RESTRICTED

Restricted indefinitely. See Archivist for further information.

Sub-series E. Sarah Lawrence students' activities during the War (1942-194...

Student Work (Levy-Moss) undated 2

RESTRICTED

Restricted indefinitely. See Archivist for further information.

Student Work (Olmstead-Sherman) undated 2

RESTRICTED

Restricted indefinitely. See Archivist for further information.

Student Work (Skidmore-Wood) undated 2

RESTRICTED

Restricted indefinitely. See Archivist for further information.

Student Work (unsigned) undated 2

Sub-series E. Sarah Lawrence students' activities during the War (1942-1946)

Carton

SLC War Program 1942-1943 2

SLC War Program 1943-1944 2

SLC students' activity at Camp Shanks 1943 2

Sub-series F. LBM's Sabbatical in India (1949)

Individual students' war activities records 1943	2
SLC "War Work" booklet 1943	2
SLC "Our Share in the War" booklet 1944	2
"SLC War Activities" 1944-1945	2
Correspondence re: SLC students' war activities (1 of 2) 1943-1945	2
Correspondence re: SLC students' war activities (2 of 2) 1945	2
Correspondence re: SLC War Fund Drive 1945-1946	2

Sub-series F. LBM's Sabbatical in India (1949)

	Carton
LBM's letter to friends re: sabbatical 1950	3
Article for SLC Alumnae Magazine re: sabbatical 1951	3
Press Clippings re: sabbatical 1950-1951	3
Children's Artwork gathered during sabbatical 1949	3
Yogesh 1949	3

Series IV. Sarah Lawrence College Nursery School (1937-1982)

Jahaigir 1949 3

Varsha 1949 3

Nandini 1949 3

Sharad 1949 3

Jahangir 1949 3

Pratishka 1949 3

Kiran 1949 3

Annant 1949 3

Vashuda 1949 3

Devi 1949 3

Nanant 1949 3

Series IV. Sarah Lawrence College Nursery School (1937-1982)

Carton

New York State requirements for nursery schools undated 3

Series V. Wilkie Study (1948-1958)

Budget Planning undated	3
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Research Proposals 1937	3
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Enrollment Data 1938	3
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Executive Committee meeting notes 1938	3
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Staff meeting schedule 1940	3
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Report for the trustees 1940	3
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Notes on ten year follow up: proposal for Children's Development Center 1946	3
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Correspondence regarding Bronxville School Guidance Committee 1946	3
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Staff meeting notes 1951-1952	3
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SLC newspaper article on twentieth anniversary 1959	3
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Evelyn Beyer's essay "In the Beginning" 1982	3
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Series V. Wilkie Study (1948-1958)**Carton**

Initial proposal, notes, and research questions 1948	3
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Series V. Wilkie Study (1948-1958)

Papers on the purpose of the study 1948	3
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Alumnae study proposal and final report 1948, 1954	3
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Report on the first year of the study 1949	3
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Report on the second year of the study 1950	3
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Report on the third year of the study 1951	3
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Report on Factor Analysis 1948	3
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Student questionnaires (blank) undated, 1952	3
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Scope and Contents note

This folder, Student questionnaires (blank), includes the Social Opinions Survey, SLC Student Questionnaire, and Personality Schedule.

Social Opinions Inventory [MISSING]	3
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SLC Student Questionnaire [MISSING]	3
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Personality Schedule [MISSING]	3
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Student questionnaires (completed) undated	3
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Research Committee meeting notes 1948-1949	3
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Series V. Wilkie Study (1948-1958)

Report and note on second year of the study 1949-1950	3
Data analysis of the student subjects (A-C) 1949-1951	3
Data analysis of the student subjects (D-F) 1949-1951	3
Data analysis of the student subjects (G-J) 1949-1951	3
Data analysis of the student subjects (L) 1949	3
Rorschach Analysis 1948-1952	3
TAT Analysis 1950	3
Research Committee meeting notes 1950-1951	3
Faculty reports 1950-1951	3
Research Committee meeting notes 1951-1953	3
Junior Interviews 1951	3
Senior-Don Interviews 1952	3
Summaries of student subjects 1952	3
Miscellaneous research notes 1948-1952	3

Series VI. Children in Wartime Study (1942-1948)

Miscellaneous research notes 1953-1958	3
Research Committee meeting notes (copies) 1949-1953	3
Chapter notes, drafts, tables of contents 1952-1953	3
Marianne Lester's research used in study 1952	3
Work and correspondence exchanged with Marianne Lester 1953	3
General Correspondence 1951-1958	3
LBM's chapters on the study undated	3
Bernard Steinzor's chapter on the study undated	3
Chapters by Goldman, Spohn, and Haggard on the study 1957	3

Series VI. Children in Wartime Study (1942-1948)**Carton**

Proposal for study 1942	4
Proposal for study submitted to President Warren 1943	4
General comments and conclusions undated	4

Series VI. Children in Wartime Study (1942-1948)

"Instructions for Collecting Data at Schools" undated	4
Correspondence and meeting notes, Yonkers P.T.A. 1942, 1945	4
Blank Questionnaires: Temperament and Spontaneity Scales, Emotional Response Test undated	4
Completed Emotional Response Tests undated	4
Completed Emotional Response Tests (control group) 1944	4
Completed Emotional Response Tests 1944	4
Completed Values Test 1944	4
Data Analysis Chart undated	4
War pictures, Grade 5 boys 1943	4
War stories, Grade 5 girls 1943	4
War pictures, Grade 5 girls 1943	4
War dreams, Grade 5 girls 1943	4
War pictures, Grade 7 boys 1943	4

Series VII. Nursery School Studies

War pictures, Grade 7 girls 1943	4
War stories and pictures, Grade 7 girls 1943	4
War pictures, Grade 3 girls 1944	4
War pictures, Grade 4 girls 1944	4
War pictures, Grade 5 girls 1944	4
Miscellaneous pictures, stories, dreams (1 of 3) 1942-1944	4
Miscellaneous pictures, stories, dreams (2 of 3) 1942-1944	4
Miscellaneous pictures, stories, dreams (3 of 3) 1942-1944	4
Summaries on effects of an absent father 1948	4
Otto Spranger's report on child guidance during wartime 1944	4
Miscellaneous papers on children in wartime 1944	4
"Character Structure of Day Nursery Children in Wartime" by A. Hartoch and M. Levi 1945	4

Series VII. Nursery School Studies

Sub-series A. General Files of Nursery School students (1937-1944)**Sub-series A. General Files of Nursery School students (1937-1944)****Scope and Contents note**

These are the general files of individual nursery school students. Files and chapter notes on those children who appeared as subjects in *Methods for the Study of Personality in Young Children* can be found in boxes fourteen and fifteen.

Arrangement note

Alphabetical by subject's name.

RESTRICTED

Entire sub-series is restricted indefinitely. See Archivist for further information.

Carton

Enrollment, IQ, and physical information 1938-1939	4
Miscellaneous teachers' comments (alphabetical) 1939-1940	4
Subject, M.A., general 1938	4
Subject, C.A., Teachers' records 1938-1939	4
Subject, C.A., general 1939-1940	4
Subject, C.A., general 1938-1940	4
Subject, C.A., case study docket 1939	4

Sub-series A. General Files of Nursery School students (1937-1944)

Subject, N.B., general 1939-1940	4
Subject, S.B., general 1944	4
Subject, C.D., general 1937-1940	4
Subject, C.D., general 1940-1946	4
Subject, J.E., general 1938-1939	4
Subject, N.H., general 1937-1938	4
Subject, C.H., general 1938-1942	4
Subject, C.H., general 1939-1942	5
Subject, C.H., general 1940	5
Subject, T.J., general 1940-1941	5
Subject, T.J., general 1940-1941	5
Subject, V.K., general 1941	5
Subject, A.K., general 1939-1940	5
Subject, A.K., drawings by 1939-1940	5

Sub-series A. General Files of Nursery School students (1937-1944)

Subject, C.M., research records 1938-1940	5
Subject, C.M., teacher and research staff records 1938-1940	5
Subject, C.M., parent interviews 1937-1940	5
Subject, D.L., general 1940-1941	5
Subject, D.L., case study 1941	5
Subject, L.L., general 1937-1939	5
Subject, N.L., general 1941-1942	5
Subject, B.R., Spock summary 1937	5
Subject, B.R., general 1937-1938	5
Subject, B.R., general 1937-1938	5
Subject, B.R., general 1938	5
Subject, B.R., general 1938-1939	5
Subject, B.R., general 1939-1940	5
Subject, J.R., general 1938-1939	5

Sub-series B. Notes and Observations on Nursery School Subjects (1927-1944)

Subject, J.T., general 1939-1941	5
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Subject, S.T., general 1937-1943	5
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Subject, L.W., general 1941-1942	5
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Subject, C.W., general 1937-1938	5
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Subject, R.Y., general 1941-1942	5
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Follow-up intensives 1948	5
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Sub-series B. Notes and Observations on Nursery School Subjects (1927-1944)**RESTRICTED**

Entire sub-series restricted indefinitely. See Archivist for further details.

Arrangement note

Arranged according to topic/activity.

Carton

Semester Summaries December 1937, May 1938	5
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Incidental notes and observations 1937-1940	5
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Staff meeting notes, cross-section 1937, 1938, 1940	5
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Sub-series B. Notes and Observations on Nursery School Subjects (1927-1944)

Spock exam summaries 1938-1940	5
Group interaction 1938-1939	5
Reports on childhood development 1940	5
Free-play records, cross-section 1938	5
Five-minute free-play records 1939-1940	5
Bathroom records 1938	5
Cold cream, cross-section 1939-1941	5
Dough, cross-section 1938	5
Pictures, cross-section 1937-1938	5
Rhythm, cross-section 1938	5
Reward picture story, cross-section 1938	5
Live animals, cross-section 1937-1939	5
Frustration and hostility games, procedures undated	5
Frustration and hostility games, cross-section 1938	5

Sub-series B. Notes and Observations on Nursery School Subjects (1927-1944)

Frustration and hostility games, cross-section 1938-1939	5
Frustration and anxiety responses, cross-section 1938-1940	5
Survey on tension, hostility, and frustration 1939	5
Finger-painting, cross-section 1938-1939	5
Finger-painting, cross-section 1939-1940	5
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Entire sub-series is restricted indefinitely. See Archivist for further information.

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Entire sub-series restricted indefinitely. See Archivist for further information.

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Sub-series G. WPA Group

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Sub-series G. WPA Group**RESTRICTED**

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Housekeeping toys (1 of 2) 1942

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Sub-series H. Parent Conferences and Reports to parents**RESTRICTED**

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Behavior Inventory ratings 1937-1938

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IQ test records inventory 1937-1938; 1938-1939

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IQ test behavior, cross-section 1938

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IQ test behavior, cross-section 1938

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IQ test behavior, cross-section 1939

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IQ test behavior, cross-section 1939-1940

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IQ test results 1938

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IQ tests and observations 1939-1940

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IQ results and behaviors 1943-1945

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Meeting notes: Methods for insecurity and spontaneity 1939

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Temperament and Spontaneity Scale questionnaires 1941

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Temperament and Spontaneity rating scale, explanation, and instruction 1941-1942

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Sub-series I. Behavior Inventories, IQ Tests and results, Projective tests...

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Miscellaneous rating scales and behavior inventories undated

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Miscellaneous material on projective methods undated 7

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Projective methods for studying young children undated 7

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New York Times article on "Utopian School" 1937 8

"Toward an Organizational Typology" by Ruth Munroe 1939 8

"Observing Children in Nursery School Situations" by Eugene Lerner 1941 8

Papers on children and play therapy by M. Lowenfeld undated 8

"Intolerance of Ambiguity as an Emotional and Perceptual Personality Variable" by Else Frenbel-Brunswik undated 9

"Thematic Apperception Test" by W. Dunn undated 9

Papers on Children's Apperception Test by N. Westen Rossi undated 9

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Infant development schedules undated 9

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"Finger Painting: Children's Use of Plastic Materials" by Lawrence Stone 1944	9
Miscellaneous notes on painting and children's creative play 1947	9
Correspondence and observations from M. Greenwalt re. Children's art as therapy 1948	9
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Student work: case studies and figure drawing analyses undated

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Drawings by George Young's Boys Club undated

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Drawings and their explanations by four and five year olds undated

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Children's drawings (ages unspecified) undated

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Children's drawings (ages unspecified) 1945-1946

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Children's drawings (ages unspecified) 1945-1946

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Children's cut-outs (age unspecified) 1945-1946

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Drawings of a man by normal four-year-olds 1947

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Drawings and narratives by young four year olds undated

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Sub-series 2. Storytelling

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LBM's "Interpreting Children's Stories" 1947 9

Outlines for the analysis of children's stories undated 9

New York Times article on children and storytelling, "Once Upon a Time" undated 9

New York Times article on children and storytelling, "The Tales of Children" 1946 9

New Yorker article on children and language development "Small Talk" 1946 9

Reading list: "Novels, Stories, and Plays Dealing with Various aspects of Family Life" undated 9

Bronxville Public School newspapers, *The Elementary Mirror* 1942 9

Bronxville Public School newspapers, *The Elementary Mirror* 1943 9

Children's writing samples 1947-1950 9

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Children's stories and analysis undated 9

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"Mopping Up" May 29, 1938	10
Untitled October 26, 1938	10
"Rat" October 26, 1938	10

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"General Playground" November, 1938	10
"Coordination" November 1; November 7, 1938	10
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"Eugene Lerner's Experiments" December 12, 1939	10
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Menninger Foundation - Head Start Program in Topeka ca. 1960	1

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